



Le Monde School
Mister Diego Acevedo
Subject: English
Class: 5th Grade Junior

April 2020.

English Worksheet #2 Evaluation:15%

Name: _____ Class: _____

Goal: To practice and recognize the use of subject pronouns.

To practice vocabulary about countries and nationalities.

To create a basic text using the context given in regards to subject pronouns.

Cont: Subject pronouns, countries and nationalities.

Countries and Nationalities: Youtube Link

<https://www.youtube.com/watch?v=Z6cvRmyEUKc>

<https://www.youtube.com/watch?v=NJVV1LDt2hE>

1. Complete the sentences with the information required to do so. FOLLOW THE EXAMPLE.

Where are you from?

Example: I am from Chile, I am Chilean.

He/She is from the UK, he/she is British

- a. I am from Japan, I am _____.
- b. I am from _____, I am Australian.
- c. I am from Holland, I am _____.
- d. I am from _____, I am Thai.
- e. I am from Wales, I am _____.
- f. I am from _____, I am Polish
- g. She is from Mexico, she is _____.
- h. He is from _____, he is Scottish.
- i. He is from Russia, he is _____.
- j. She is from _____, she is Korean.

Ten points

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Subject pronouns Youtube Link: <https://www.youtube.com/watch?v=i296bT8y2S4>

<https://www.youtube.com/watch?v=lvUVRtJBsYQ>

2. Read and match the sentences in order to have the same meaning.

- | | |
|---|---------------------------------|
| 1. Sandra and Jessie are students | a. They are basketball players. |
| 2. My brothers are good engineers. | b. We are good friends. |
| 3. Tommy and I are good friends. | c. It is a very crowded city. |
| 4. My laptop is on the desk. | d. She isn't an air hostess. |
| 5. Caroline is my sister. | e. He is an English teacher. |
| 6. Istanbul is a very crowded city. | f. They are students. |
| 7. Mrs. Daniela isn't an air hostess | g. They are good engineers. |
| 8. Tony and Timothy are basketball players. | h. It is on the desk. |
| 9. Richie is an English teacher. | i. It looks very friendly. |
| 10. The cat looks very friendly. | j. She is my sister. |

3. Writing task. For this part you will have a rubric in order to evaluate your work, you will find it below this. The idea of this task is to write about yourself using SUBJECT PRONOUNS AND NATIONALITIES.

First: read the following paragraph about Sara.

Hello!

My name is Sara, and **I am from Australia**, so, **I am Australian**. I'm **11 years old** and I live in **Sidney** with my family. My family includes my mom, **she** is kind and hard worker. My dad is awesome too. My brother is called Peter, **he** is funny.

Best regards, Sara.

Second: using the story of Sara, create your own text using the structure from the previous text.

Hello!

My name is _____, and I am from _____, so, I am _____.
I'm _____ years old and I live in _____
with my family. My family includes my _____. My _____.

Best regards, _____.

Writing Rubric

CATEGORY	4 points	3 points	2 points	1 point
Grammar	Writer makes no errors in grammar or spelling. Sin errores de gramática o deletreo.	Writer makes 1-2 errors in grammar or spelling. Uno o dos errores de gramática o deletreo.	Writer makes 3-4 errors in grammar or spelling. Tres o cuatro errores de gramática o deletreo.	Writer makes more than 4 errors in grammar or spelling. Más de cuatro errores de gramática o deletreo.
Vocabulary	Writer uses vocabulary from the unit (subject pronouns and nationalities). El escritor usa vocabulario de la unidad (pronombres y nacionalidades). Este esta denotado con letra negrita .	Writer uses only three expressions from the unit (subject pronouns and nationalities). El escritor usa solo tres palabras del vocabulario de la unidad (pronombres y nacionalidades). Este esta denotado con letra negrita .	Writer uses two expressions from the unit (subject pronouns and nationalities). El escritor usa solo dos palabras del vocabulario de la unidad (pronombres y nacionalidades). Este esta denotado con letra negrita .	Writer uses one or less words from the unit (subject pronouns and nationalities). El escritor usa una o menos palabras del vocabulario de la unidad (pronombres y nacionalidades). Este esta denotado con letra negrita .
Delivery	Writer delivers the entire project by April 17 th . El escritor entrega la guía en su totalidad el día 17 de Abril.	Writer delivers the entire project by April 18 th . El escritor entrega la guía en su totalidad el día 18 de abril.	Writer delivers the entire project by April 19 th . El escritor entrega la guía en su totalidad el día 19 de abril.	Writer delivers the entire project by April 20 th or later. El escritor entrega la guía completa el día 20 de abril o posteriormente.