



Reading - Analyzing Information : Reading Comprehension

Teacher Name: **Mr. Fuentes**

Student Name: _____

CATEGORY	4	3	2	1
Identifies important information	Student lists all the main points of the text without having the text in front of him/her.	The student lists all the main points, but uses the text for reference.	The student lists all but one of the main points, using the text for reference. S/he does not highlight any unimportant points.	The student cannot identify important information with accuracy.
Identifies details	Student recalls several details for each main point without referring to the text.	Student recalls several details for each main point, but needs to refer to the text, occasionally.	Student is able to locate most of the details when looking at the text.	Student cannot locate details with accuracy.
Identifies facts	Student accurately locates at least 5 facts in the text and gives a clear explanation of why these are facts, rather than opinions.	Student accurately locates 4 facts in the text and gives a reasonable explanation of why they are facts, rather than opinions.	Student accurately locates 4 facts in the text. Explanation is weak.	Student has difficulty locating facts in an text.
Write opinions	Student accurately writes at least 5 opinions in the text and gives a clear explanation of why these are opinions, rather than facts.	Student accurately writes at least 4 opinions in the text and gives a reasonable explanation of why these are opinions, rather than facts.	Student accurately writes at least 4 opinions in the text. Explanation is weak.	Student has difficulty writing opinions in an text.
Summarization	Student uses 100 words to describe clearly what the text is about.	Student uses at least 50 words to accurately describe what the text is about.	Student summarizes most of the text accurately, but has some slight misunderstanding.	Student has great difficulty summarizing the text.